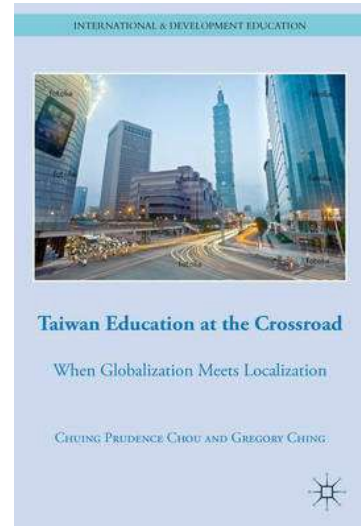


Taiwan Education at Crossroad: When Globalization meets Localization

Chuing Prudence Chou and Gregory Ching (NY: Palgrave Macmillan, 2012)

Taiwan Education at the Crossroad examines the processes of schooling in Taiwan amidst the social, cultural, economic, and political conflicts resulting from local and global dilemmas and issues. The book opens with an introductory chapter detailing the recent world-wide phenomenon in education, i.e. globalization and localization, followed by parts one through five to showcase the different perspectives of Taiwan's education. Collectively these sections offer a panoramic and in-depth glimpse from the past to the future of educational trends in Taiwan, and her on-going educational exchanges with China and the world.



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Praises

“Compared with the well-documented education on the opposite side of the Taiwan Strait, this volume serves as a timely and useful reference for teachers and students in the studies of educational development in Chinese societies. It has provided a comprehensive account of Taiwanese education in both historical and global perspectives.” --**Rui Yang, Faculty of Education, the University of Hong Kong**

“Nowhere is the tension between global and local more historically present and pronounced as in Taiwan. Chou and Ching trace Taiwan’s colonial history and context to present a portrait in the perspective of the new world dynamics, interpreting the place of education in political relations circumscribed by situations of conflict, in this case, the Taiwan (Formosa) Strait. This book will take its place in the comparative literature of Education.” --**Robert Lawson, Professor Emeritus, The Ohio State University**

“This valuable book gives many insights into recent educational developments in one of East Asia's most dynamic societies, as globalization interacts with features of localization unique to Taiwan. It also deals in a candid and illuminating way with the educational dimension of ongoing relations between Taiwan and China, depicted as „cross-straitization,” with economic integration and intensifying communication at all levels moving forward in remarkable ways.” --**Ruth, Hayhoe, Professor, Ontario Institute for Studies in Education, University of Toronto**

“Globalization and Localization, or Internationalisation versus Indigenization: the tensions between the two form a key dynamic for understanding contemporary educational reforms. This book usefully focuses the lens on Taiwan, with its complex history and culture, and shows how, as the authors argue, the identity of both self and the education system is shaped by this dynamic.” -- **Anthony R. Welch, Professor of Education, University of Sydney**

Writers

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